

NFC ACADEMY

SECOND GRADE DAILY LESSON PLANNER

HISTORY & GEOGRAPHY UNITS 1-5

NFC ACADEMY | 3000 N. MERIDIAN ROAD, TALLAHASSEE, FL 32312

NFC Academy Lesson Planner

2nd Grade History & Geography Units 1 – 5

This NFC Academy Teacher Guide is designed to keep homeschool families on track for a completion during a school year program of approximately 180 days. Schedules may vary and the parent may adjust the teaching assignments as required by the home schedule, but all work must be completed. Information in this teacher guide comprises five units of study in a course and most units have 10 units for a full year. The parent may record the date each unit is completed or may plan out the unit's work and record the date to be completed. This Teacher Guide is a tool to assist the parent in meeting the educational goals for their child.

The following explanations to this Teacher Guide:

Day: The day of your school year from start date. It should take you 15-18 days to complete a unit and with 10 units per subject that results in the 180 days of the program.

Date to Complete: That can be used to record the date you completed the study, or may be best used by establishing the date for each lesson to be completed. You may do more than one lesson per day when you carry over a lesson to the next day's assignment, and make adjustments to ensure that your child has covered the material adequately. Flexibility can be made to fit your schedule, but most of the time a regular routine helps ensure that you stay on a track to finish as you planned.

Teacher Notes: Refers to the page number from the Teacher's Curriculum Guide that was sent to you. This is where you have the information needed to conduct each lesson.

Student LIFEPAC: The student work book that will correspond to the information from the Teacher Notes.

Worksheet: Refers to the worksheet for the assigned lesson located in the back of the Teacher's Guide. Page number is listed for the worksheet. Check to ensure that you use the worksheet for the page of the lesson in the Student Life Pac and Teacher's Guide lesson of the day.

History & Geography: Refers to the LIFEPAC second grade history & geography work texts which are Bible-based and are complete with engaging illustrations and step-by-step lessons that will introduce your students to the communication, feelings, family, people and places, community, countries and the world. Each LIFEPAC unit includes concept reviews, self-tests and one removable, teacher-administered unit test.

NFC Academy Resource Teacher: You will be assigned an NFC Academy Resource teacher who will be available to answer your questions throughout your school year.

Report Cards: Report card grades will be created for each semester with the units 1-5 comprising the grades for the first reporting period. The second report period will be made up of units 6-10. Your NFC Academy Resource teacher will have the necessary paperwork for you to complete. Once you have completed the grades you will submit to your Resource teacher who will complete the report card grades for you. Report card grades will be available online using your RenWeb Parent Portal. Final report cards will be sent to you by the NFC Academy office.

Second Grade History & Geography Unit 1

<u>Day</u>	<u>Date to Complete</u>	<u>Student LIFE PAC</u>	<u>Teacher's Guide</u>	<u>Assignments</u>
1-2	_____	Looking Back – p. 4-6 1. Remembering Last Year – p. 7	Teacher Notes – p. 24-25 Teacher Notes Section 1 – p. 24 Answers to questions – p. 29	1.1 – 1.9 Complete these activities – p. 8
3	_____	Living in Families and Communities – p. 8 Oftentimes family members live in different houses – p. 10 All families live in a community – p. 11 Children who live in small towns – p. 12 Some children live in large cities – p. 13	Answers to questions – p. 29 Answers to questions – p. 29 Answers to questions – p. 29	1.4 – 1.5 Complete these activities – p. 9 1.6 Complete this activity – p. 10 1.7 – 1.8 Complete these activities – p. 11 1.9 – 1.11 Complete these activities – p. 12 1.12 Complete this activity – p. 13
4	_____	In first grade, you learned – p. 14 Each morning, many people get up – p. 16 It takes many jobs to keep our communities working – p. 18	Answers to questions – p. 29	1.13 – 1.16 Complete these activities – p. 14-15 1.17 – 1.18 Complete these activities – p. 17 1.19 – 1.20 Complete these activities – p. 18
5	_____	Studying about History and Geography – p. 19 Prepare for self-test – p. 20	Answers to questions – p. 29	1.21 – 1.22 Complete these activities – p. 20
6	_____	Self-Test 1 – p. 21-22	Answers to self-test – p. 29	Self-Test 1 – p. 21-22

Second Grade History & Geography Unit 1

<u>Day</u>	<u>Date to Complete</u>	<u>Student LIFEPAC</u>	<u>Teacher's Guide</u>	<u>Assignments</u>
7	_____	2. Learning About Early Times – p. 23 The World in the Beginning – p. 25	Teacher Notes Section 2 – p. 24 Answers to questions – p. 30	2.1 Complete this activity – p. 24 2.2 – 2.8 Complete these activities – p. 27
8	_____	Naming the Land – p. 28 Map Study – p. 30	Answers to questions – p. 30	2.9 – 2.10 Complete these activities – p. 29
9	_____	The Euphrates and Tigris Rivers p. 31	Answers to questions – p. 30	2.11 – 2.13 Complete these activities – p. 30
10	_____	After Creation and the Flood – p. 32 A Journey by Land – p. 34	Answers to questions – p. 30	2.14 Complete this activity – p. 33 2.15 – 2.16 Complete these activities – p. 35
11	_____	A Journey by Ocean – p. 36 Christopher Columbus was the first man – p. 38 Prepare for self-test – p. 39	Answers to questions – p. 30	2.19 – 2.20 Complete these activities – p. 37 2.21 – 2.22 Complete these activities – p. 39
12	_____	Self-Test 2 – p. 40-42	Answers to self-test – p. 30	Self-Test 2 – p. 40-42

Second Grade History & Geography Unit 1

<u>Day</u>	<u>Date to Complete</u>	<u>Student LIFEPAK</u>	<u>Teacher's Guide</u>	<u>Assignments</u>
13	_____	3. The Trail of the Native Americans – p. 41 The Native Americans – p. 44 Map Study – p. 46	Teacher Notes Section 3 – p. 24-25 Answers to questions – p. 31	3.1 – 3.2 Complete these activities – p. 45 3.3 – 3.6 Complete these activities – p. 46
14	_____	Native American Groups – p. 47 Map Study – p. 48 In each of these groups, there were many Native Americans – p. 49 Try this – p. 51	Answers to questions – p. 31	3.7 – 3.10 Complete these activities – p. 50
15	_____	The Norse – p. 52 Prepare for self-test – p. 53	Answers to questions – p. 31	3.11 – 3.12 Complete these activities – p. 53
16	_____	Self-Test 3 – p. 54-55 4. Symbols and Historic Places – p. 56-57	Answers to self-test – p. 31	Self-Test 3 – p. 54-55 Try this – p. 58
17	_____	Prepare for unit test – p. 59	Answers to questions – p. 25	Unit Review – TG – p. 27
18	_____	Unit Test 201 Alternate Unit Test – TG – p. 33-36	Answers to unit test – p. 32 Answers to alternate test – p. 32	Unit Test 201

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Second Grade History & Geography Unit 2

<u>Day</u>	<u>Date to Complete</u>	<u>Student LIFE PAC</u>	<u>Teacher's Guide</u>	<u>Assignments</u>
1-2	_____	Settling the New World – p. 4 1. The First Settlers – p. 7 The Story of Jamestown – p. 9	Teacher Notes – p. 38-40 Teacher Notes Section 1 – p. 38 Answers to questions – p. 43	1.5 – 1.7 Complete these activities – p. 11-12
3	_____	Finding Freedom to Worship – p. 12	Answers to questions – p. 43	1.8 – 1.11 Complete these activities – p. 14
4	_____	The Pilgrims at Plymouth – p. 15	Answers to questions – p. 43	1.12 – 1.14 Complete these activities – p. 17
5	_____	Settlers and Servants – p. 18 Prepare for self-test – p. 19	Answers to questions – p. 43	1.15 – 1.16 Complete these activities – p. 19
6	_____	Self-Test 1 – p. 20-22	Answers to self-test – p. 43	Self-Test 1 – p. 20-22
7-8	_____	2. Colonies of the World – p. 23 Three Groups of Colonies – p. 24 Colonists worked together to meet their needs – p. 27	Teaching Notes Section 2 – p. 38 Answers to questions – p. 44	2.1 – 2.7 Complete these activities – p. 25-26 2.08 – 2.14 Complete these activities – p. 28-29
9	_____	Problems with Great Britain – p. 29 The Boston Tea Party – p. 30	Answers to questions – p. 44	2.18 Complete this activity – p. 31
10	_____	King George III saw the Boston Tea Party as an act of rebellion – p. 32 Prepare for self-test – p. 33	Answers to questions – p. 44	2.16 – 2.18 Complete these activities – p. 32-33

Second Grade History & Geography Unit 2

<u>Day</u>	<u>Date to Complete</u>	<u>Student LIFEPAK</u>	<u>Teacher's Guide</u>	<u>Assignments</u>
11	_____	Self-Test 2 – p. 34-37	Answers to self-test – p. 44	Self-Test 2 – p. 34-37
12	_____	3. The War for Independence – p. 38 Colonists Prepare for War – p. 39	Teacher Notes Section 3 – p. 39 Answers to questions – p. 45	3.1 – 3.2 Complete these activities – p. 40
13	_____	War Begins – p. 41	Answers to questions – p. 45	3.3 – 3.4 Complete these activities – p. 42
14	_____	A Free Country – p. 43 Prepare for self-test – p. 45	Answers to questions – p. 45	3.5 – 3.8 Complete these activities – p. 44-45
15	_____	Self-Test 3 – p. 46-47	Answers to self-test – p. 45	Self-Test 3 – p. 46-47
16	_____	Symbols and Historic Places – p. 48		Student Project – p. 48
17	_____	Symbols and Historic Places of the United States – p. 49 Prepare for unit test – p.52	Answers to questions – p. 39	Project Draw a Timeline – p. 51 Review Worksheet – TG – p. 41
18	_____	Unit Test 202 Alternate Unit Test – TG – p. 47-50	Answers to unit test – p. 46 Answers to alternate test – p. 46	Unit Test 202

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Second Grade History & Geography Unit 3

<u>Day</u>	<u>Date to Complete</u>	<u>Student LIFE PAC</u>	<u>Teacher's Guide</u>	<u>Assignments</u>
1	_____	A New Government for a New Country – p. 4-8 1. A Study of Government – p. 9-10 What is Government – p. 10-11	Teacher Notes – p. 52-53 Teacher Notes Section 1 – p. 52 Answers to questions – p. 57	1.1 – 1.4 Complete these activities – p. 11-12
2	_____	Different Kinds of Government – p. 12-13 Dictatorships – p. 14	Answers to questions – p. 57	1.5 – 1.6 Complete these activities – p. 13 1.7 – 1.14 Complete these activities – p. 15-16
3	_____	Learn to say new words – p. 17 Student Project – p. 17 Prepare for self-test – p. 17		Study a Judge – p. 17
4	_____	Self-Test 1 – p. 18-20 2. Creating a Government – p. 21-22	Answers to self-test – p. 57 Teacher Notes Section 2 – p. 52	Self-Test 1 – p. 18-20
5	_____	The Articles of Confederation – p. 23-24	Answers to questions – p. 58	2.1 – 2.5 Complete these activities – p. 24
6	_____	The Constitution – p. 25 Writing the Constitution – p. 28	Answers to questions – p. 58	2.6 – 2.9 Complete these activities – p. 26-27 2.10 – 2.14 Complete these activities – p. 29-31
7	_____	The Constitution Becomes Law – p. 31 The States Agree – p. 33	Answers to questions – p. 58	2.15 Complete these activities – p. 32 2.16 Complete these activities – p. 33-34

Second Grade History & Geography Unit 3

<u>Day</u>	<u>Date to Complete</u>	<u>Student LIFEPAK</u>	<u>Teacher's Guide</u>	<u>Assignments</u>
8	_____	Some people were afraid – p. 35	Answers to questions – p. 58	2.17 – 2.24 Complete these activities – p. 35-36
9	_____	Learn to say new words – p. 36 Student Project – p. 37 Prepare for self-test – p. 37		Make a Timeline – p. 37
10	_____	Self-Test 2 – p. 38-40 3. Our Government – p. 41-42 Three Levels of Government – p. 43-44	Answers to self-test – p. 58 Teacher Notes Section 3 – p. 53 Answers to questions – p. 59	Self-Test 2 – p. 38-40 3.1 – 3.10 Complete these activities – p. 44-46
11	_____	Three Levels of Government – p. 46 The National Government – p. 48	Answers to questions – p. 59	Create a Chart – p. 47 3.11 – 3.13 Complete these activities – p. 49
12	_____	Parts of the Constitution – p. 50 By the People, For the People – p. 51-52	Answers to questions – p. 59	3.14 – 3.15 Complete these activities – p. 51 3.16 Complete these activities – p. 53
13	_____	Branches of Government – p. 54 Keeping Balance – p. 56	Answers to questions – p. 59	3.17 Complete these activities – p. 55
14	_____	Learn to say new words – p. 57 Prepare for self-test – p. 58	Answers to questions – p. 59	3.18 – 3.27 Complete these activities – p. 57-58
15	_____	Self-Test 3 – p. 59-62	Answers to self-test – p. 59	Self-Test 3 – p. 59-62

Second Grade History & Geography Unit 3

<u>Day</u>	<u>Date to Complete</u>	<u>Student LIFEPAC</u>	<u>Teacher's Guide</u>	<u>Assignments</u>
16	_____	4. Symbols and Historic Places – p. 63-64 Prepare for unit test – p. 65	Answers to questions – p. 53	Review Worksheet – TG – p. 55
17	_____	Unit Test 203 Alternate Unit Test – TG – p. 61-64	Answers to unit test – p. 60 Answers to alternate test – p. 60	

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Second Grade History & Geography Unit 4

<u>Day</u>	<u>Date to Complete</u>	<u>Student LIFEPAC</u>	<u>Teacher's Guide</u>	<u>Assignments</u>
1	_____	Government Under the Constitution – p. 4-7 1. Article One – The Legislative Branch – p. 8-9 The Great Compromise – p. 9	Teacher Notes – p. 66-67 Teacher Notes Section 1 – p. 66 Answers to questions – p. 71	1.1 – 1.6 Complete these activities – p. 10
2	_____	The House of Representatives – p. 11	Answers to questions – p. 71	1.7 – 1.11 Complete these activities – p. 11-12
3	_____	Power of the House – p. 12-13 Study Project – p. 14	Answers to questions – p. 71	1.12 – 1.14 Complete these activities – p. 13 Study Project – p. 14
4	_____	The Senate – p. 15 Power of the Senate – p. 16 Learn to say a new word – p. 17	Answers to questions – p. 71	1.15 – 1.17 Complete these activities – p. 16 1.18 – 1.19 Complete these activities – p. 17
5	_____	Study Project – p. 18 Passing Laws – p. 19-20 Prepare for self-test – p. 21	Answers to questions – p. 71	Study Project – p. 18 1.20 – 1.23 Complete these activities – p. 21

Second Grade History & Geography Unit 4

<u>Day</u>	<u>Date to Complete</u>	<u>Student LIFE PAC</u>	<u>Teacher's Guide</u>	<u>Assignments</u>
6	_____	Self-Test 1 – p. 22-24 2. Article Two – The Executive Branch – p. 25-26 The Powers of the President – p. 27-28	Answers to self-test – p. 71 Teacher Notes Section 2 – p. 66 Answers to questions – p. 72	Self-Test 1 – p. 22-24 2.1 – 2.4 Complete these activities – p. 28-29
7	_____	A Limited Term – p. 29 Electing a President – p. 30-31	Answers to questions – p. 72	2.5 – 2.10 Complete these activities – p. 31-32
8	_____	The Winner – p. 32 The Line of Presidents – p. 33-34	Answers to questions – p. 72	2.11 – 2.12 Complete these activities – p. 33 2.13 – 2.15 Complete these activities – p. 34-35
9	_____	Learn to say new words – p. 36 Study Project – p. 36 Prepare for self-test – p. 37		Study Project – p. 36
10	_____	Self-Test 2 – p. 38-40 3. Article Three – The Judicial Branch – p. 41 The Supreme Court – p. 42-43	Answers to self-test – p. 72 Teacher Notes Section 3 – p. 66	Self-Test 2 – p. 38-40
11	_____	Study Project – p. 44	Answers to questions – p. 73	Study Project – p. 44 3.1 – 3.6 Complete these activities – p. 45

Second Grade History & Geography Unit 4

<u>Day</u>	<u>Date to Complete</u>	<u>Student LIFE PAC</u>	<u>Teacher's Guide</u>	<u>Assignments</u>
12	_____	Article Four – The States – p. 46 Article Five – Changes to the Constitution – p. 47-48	Answers to questions – p. 73	3.7 – 3.9 Complete these activities – p. 47 3.10 – 3.13 Complete these activities – p. 49
13	_____	Article Six – The Law of the Land – p. 49 Article Seven – Becoming Law – p. 50 Learn to say a new word – p. 50 Prepare for self-test – p. 51	Answers to questions – p. 73	3.14 – 3.17 Complete these activities – p. 51
14	_____	Self-Test 3 – p. 52-53 4. The Bill of Rights – p. 54 The New Government Begins – p. 55-56	Answers to self-test – p. 73 Teacher Notes Section 4 – p. 67 Answers to questions – p. 73	Self-Test 3 – p. 52-53 4.1 – 4.3 Complete these activities – p. 56
15	_____	Personal Freedoms – p. 57-58	Answers to questions – p. 73	4.4 – 4.12 Complete these activities – p. 59-60
16	_____	Later Amendments – p. 61 Study Project – p. 63 Prepare for self-test – p. 63	Answers to questions – p. 73	4.13 – 4.17 Complete these activities – p. 62 Study Project – p. 63

Second Grade History & Geography Unit 4

<u>Day</u>	<u>Date to Complete</u>	<u>Student LIFEPAC</u>	<u>Teacher's Guide</u>	<u>Assignments</u>
17	_____	Self-Test 4 – p. 64-65 5. Symbols and Historic Places – p. 66-67 Prepare for unit test – p. 68	Answers to self-test – p. 73 Answers to questions – p. 67	Self-Test 4 – p. 64-65
18	_____	Unit Test 204 Alternate Unit Test – TG – p. 75-78	Answers to unit test – p. 74 Answers to alternate test – p. 74	Unit Test 204

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Second Grade History & Geography Unit 5

<u>Day</u>	<u>Date to Complete</u>	<u>Student LIFEPAC</u>	<u>Teacher's Guide</u>	<u>Assignments</u>
1-2	_____	Our Government Close to Home – p. 4-7 1. Our State Government – p. 8-9 State Legislative Branch – p. 10-11	Teacher Notes – p. 80-81 Teacher Notes Section 1 – p. 80 Answers to questions – p. 85	1.1 – 1.6 Complete these activities – p. 12 Study Project – p. 13
3	_____	Study Project – p. 13 State Executive Branch – p. 14-15	Answers to questions – p. 85	1.7 – 1.12 Complete these activities – p. 15 Study Project – p. 16
4	_____	Study Project – p. 16 State Judicial Branch – p. 17	Answers to questions – p. 85	1.13 – 1.16 Complete these activities – p. 18 Study Project – p. 19
5	_____	Study Project – p. 19 Prepare for self-test – p. 19		
6	_____	Self-Test 1 – p. 20-21 2. Our Local Government – p. 22-23	Answers to self-test – p. 85 Teacher Notes Section 2 – p. 80	Self-Test 1 – p. 20-21
7	_____	County Government – p. 23-24	Answers to questions – p. 86	2.1 – 2.4 Complete these activities – p. 25
8	_____	County Government – p. 25-26	Answers to questions – p. 86	2.5 – 2.7 Complete these activities – p. 26
9	_____	County Officers – p. 27-28 Study Project – p. 29	Answers to questions – p. 86	2.8 – 2.11 Complete these activities – p. 28 Study Project – p. 29

Second Grade History & Geography Unit 5

<u>Day</u>	<u>Date to Complete</u>	<u>Student LIFEPAC</u>	<u>Teacher's Guide</u>	<u>Assignments</u>
10	_____	City, Town, and Village Government – p. 30	Answers to questions – p. 86	2.12 – 2.14 Complete these activities – p. 31
11	_____	Mayor-Council – p. 31-33	Answers to questions – p. 86	2.15 – 2.17 Complete these activities – p. 34
12	_____	Other Local Governments – p. 34 Study Project – p. 35 Prepare for self-test – p. 35		Study Project – p. 35
13	_____	Self-Test 2 – p. 36-37 3. Citizens of the United States – p. 38-39 Who Are Americans – p. 40-41	Answers to self-test – p. 86 Teacher Notes Section 3 – p. 80 Answers to questions – p. 87	Self-Test 2 – p. 36-37 3.1 – 3.3 Complete these activities – p. 42
14	_____	Who Are Citizens – p. 43 Duties as Citizens – p. 44 Prepare for self-test – p. 46	Answers to questions – p. 87	3.4 – 3.5 Complete these activities – p. 44 3.6 – 3.7 Complete these activities – p. 45-46
15	_____	Self-Test 3 – p. 47-48	Answers to self-test – p. 87	Self-Test 3 – p. 47-48
16	_____	4. Symbols and Historic Places – p. 49-50 Prepare for unit test – p. 51	Answers to questions – p. 81	Review Worksheet – TG – p. 83

Second Grade History & Geography Unit 5

<u>Day</u>	<u>Date to Complete</u>	<u>Student LIFEPAK</u>	<u>Teacher's Guide</u>	<u>Assignments</u>
17	_____	Unit Test 205 Alternate Unit Test – TG – p. 89-92	Answers to unit test – p. 88 Answers to alternate test – p. 88	Unit Test 205

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