

# NFC ACADEMY

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FOURTH GRADE DAILY LESSON PLANNER

LANGUAGE ARTS UNITS 1-5

NFC ACADEMY | 3000 N. MERIDIAN ROAD, TALLAHASSEE, FL 32312

# NFC Academy Lesson Planner

## 4<sup>th</sup> Grade Language Arts Units 1 – 5

This NFC Academy Teacher Guide is designed to keep homeschool families on track for a completion during a school year program of approximately 180 days. Schedules may vary and the parent may adjust the teaching assignments as required by the home schedule, but all work must be completed. Information in this teacher guide comprises five units of study in a course and most units have 10 units for a full year. The parent may record the date each unit is completed or may plan out the unit's work and record the date to be completed. This Teacher Guide is a tool to assist the parent in meeting the educational goals for their child.

The following explanations to this Teacher Guide:

**Day:** The day of your school year from start date. It should take you 15-18 days to complete a unit and with 10 units per subject that results in the 180 days of the program.

**Date to Complete:** That can be used to record the date you completed the study, or may be best used by establishing the date for each lesson to be completed. You may do more than one lesson per day when you carry over a lesson to the next day's assignment, and make adjustments to ensure that your child has covered the material adequately. Flexibility can be made to fit your schedule, but most of the time a regular routine helps ensure that you stay on a track to finish as you planned.

**Teacher Notes:** Refers to the page number from the Teacher's Curriculum Guide that was sent to you. This is where you have the information needed to conduct each lesson.

**Student LIFEPAC:** The student work book that will correspond to the information from the Teacher Notes.

**Worksheet:** Refers to the worksheet for the assigned lesson located in the back of the Teacher's Guide. Page number is listed for the worksheet. Check to ensure that you use the worksheet for the page of the lesson in the Student Life Pac and Teacher's Guide lesson of the day.

**Language Arts:** Refers to the LIFEPAC fourth grade language arts work texts which are Bible-based and are filled with practical grammar and penmanship lessons. Students will learn phonics, reading and other language skills as part of the lessons, including but not limited to writing letters and spelling. Each LIFEPAC unit includes concept reviews, self-tests and one removable, teacher-administered unit test.

**NFC Academy Resource Teacher:** You will be assigned an NFC Academy Resource teacher who will be available to answer your questions throughout your school year.

**Report Cards:** Report card grades will be created for each semester with the units 1-5 comprising the grades for the first reporting period. The second report period will be made up of units 6-10. Your NFC Academy Resource teacher will have the necessary paperwork for you to complete. Once you have completed the grades you will submit to your Resource teacher who will complete the report card grades for you. Report card grades will be available online using your RenWeb Parent Portal. Final report cards will be sent to you by the NFC Academy office.

## **Fourth Grade Language Arts Unit 1**

| <b><u>Day</u></b> | <b><u>Date to Complete</u></b> | <b><u>Student LIFEPAC</u></b>  | <b><u>Teacher's Guide</u></b>   | <b><u>Assignments</u></b>  |
|-------------------|--------------------------------|--|---|--|
| 1                 | _____                          | Written Language – p. 3<br><br>1 – Language – p. 4<br><br>Objectives – p. 4<br><br>Vocabulary – p. 4<br><br>Joey and the Sad Tree – p. 5-6 | Instructions – p. 28<br><br>Choose a learning activity to complete while working in section 1 – p. 30<br><br>Answers to questions – p. 33 | 1.1 – 1.4 Choose the correct answer – p. 7<br><br>1.5 Put these events in order – p. 8<br><br>1.6 – 1.15 Fill in the blanks – p. 8<br><br>1.16 Write your ideas – p. 9<br><br>1.17 – 1.22 Matching – p. 9<br><br>1.23 – 1.28 Fill in the blanks – p. 11<br><br>1.29 – 1.37 Matching – p. 11<br><br>1.38 Puzzle – p. 12<br><br>1.39 – 1.45 Write the compound words – p. 12-13<br><br>1.46 Crossword puzzle – p. 14<br><br>1.47 – 1.48 Write the letters – p. 15-16<br><br>1.49 – 1.58 Write the words – p. 17<br><br>1.59 – 1.62 Write the words – p. 17-18<br><br>1.63 – 1.66 Write your answer – p. 18 |
| 2                 | _____                          | Development of the English Language – p. 9-10  | Answers to questions – p. 33  |  |
| 3                 | _____                          | You have been reading – p. 12<br><br>Many of the words – p. 13   | Answers to questions – p. 33<br><br>Answers to questions – p. 33  |  |
| 4                 | _____                          | Handwriting and Spelling – p. 15<br><br>Spelling – p. 16   | Answers to questions – p. 33<br><br>Answers to questions – p. 33-34   |  |

## **Fourth Grade Language Arts Unit 1**

| <b><u>Day</u></b> | <b><u>Date to Complete</u></b> | <b><u>Student LIFEPAK</u></b>  | <b><u>Teacher's Guide</u></b>   | <b><u>Assignments</u></b>  |
|-------------------|--------------------------------|--|---|--|
| 5                 | _____                          | Big Words – p. 18<br>Practice Spelling Test Words 1 – p. 19<br>Prepare for self-test – p. 19   | Answers to questions – p. 34  | 1.67 – 1.68 Spelling activities – p. 19<br>Practice spelling test – p. 19  |
| 6                 | _____                          | Self-Test 1 – p. 20-22<br>2 – Story Sequence – p. 23<br>Objectives – p. 23<br>Vocabulary – p. 23<br>Joey and the Sad Tree – p. 24-25 | Answers to self-test – p. 34<br>Choose a learning activity to complete while working in section 2 – p. 31<br>Answers to questions – p. 35 | Self-Test 1 – p. 20-22<br>2.1 – 2.6 Complete these activities – p. 26-27   |
| 7                 | _____                          | Reading Fluency – p. 28<br>Handwriting and Spelling – p. 30  | Answers to questions – p. 35  | 2.7 Do this activity – p. 28<br>2.8 – 2.9 Answer these questions – p. 29<br>2.10 Read again – p. 30                      |
| 8                 | _____                          | Spelling – p. 31<br>Read these paragraphs – p. 33  | Answers to questions – p. 35<br>Answers to questions – p. 35  | 2.11 – 2.13 Write the words – p. 30-31<br>2.14 – 2.17 Write the words – p. 32<br>2.18 – 2.22 Do these activities – p. 32 |
| 9                 | _____                          | Big Words – p. 34<br>Practice Spelling Test Words 2 – p. 34<br>Prepare for self-test – p. 34   | Answers to questions – p. 35  | 2.23 Write the words – p. 33-34<br>2.24 – 2.25 Spelling activities – p. 34<br>Practice spelling test – p. 34             |

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| <b><u>Day</u></b> | <b><u>Date to Complete</u></b> | <b><u>Student LIFEPAC</u></b>  | <b><u>Teacher's Guide</u></b>  | <b><u>Assignments</u></b>  |
|-------------------|--------------------------------|--|--|--|
| 10                | _____                          | Self-Test 2 – p. 35-37<br><br>3 – Study Practices – p. 38<br><br>Objectives – p. 38<br><br>Vocabulary – p. 38<br><br>Study Skills – p. 39-41 | Answers to self-test – p. 36<br><br>Choose a learning activity to complete while working in sections 3 – p. 31<br><br>Answers to questions – p. 36 | Self-Test 2 – p. 35-37<br><br><br><br><br><br><br>3.1 Write the main idea – p. 39<br><br>3.2 Write the topic sentence – p. 39<br><br>3.3 Write the questions – p. 40<br><br>3.4 – 3.7 Complete these activities – p. 41<br><br>3.8 – 3.9 Handwriting – p. 42 |
| 11                | _____                          | Handwriting and Spelling – p. 41<br><br>Spelling – p. 43<br><br>Read the following letters – p. 44   | Answers to questions – p. 36<br><br>Answers to questions – p. 36<br><br>Answers to questions – p. 36   | 3.10 – 3.12 Spelling activities – p. 43<br><br>3.13 Write the words – p. 44  |
| 12                | _____                          | Big Words – p. 45<br><br>Practice Spelling Test Words 3 – p. 45<br><br>Prepare for self-test – p. 45   | Answers to questions – p. 37   | 3.14 – 3.15 Spelling activities – p. 45<br><br>Practice spelling test – p. 45  |
| 13                | _____                          | Self-Test 3 – p. 46-47<br><br>4 – Organizing Your Thoughts – p. 48<br><br>Objectives – p. 48<br><br>Vocabulary – p. 48                       | Answers to self-test – p. 37<br><br>Choose a learning activity to complete while working in section 4 – p. 32                                      | Self-Test 3 – p. 46-47   |

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| <b><u>Day</u></b> | <b><u>Date to Complete</u></b> | <b><u>Student LIFEPAC</u></b>  | <b><u>Teacher's Guide</u></b>   | <b><u>Assignments</u></b>  |
|-------------------|--------------------------------|--|---|--|
| 14                | _____                          | Writing a Report – p. 49   | Answers to questions – p. 38  | 4.1 Make an outline – p. 50<br>4.2 Write your outline – p. 51<br>4.3 Write your report – p. 51   |
| 15                | _____                          | Handwriting and Spelling – p. 52<br>Spelling – p. 53   | Answers to questions – p. 38<br>Answers to questions – p. 38                                  | 4.4 – 4.6 Write the words – p. 52-53<br>4.7 – 4.9 Spelling activities – p. 54<br>4.10 – 4.17 Complete these sentences – p. 54-55<br>4.18 Write the words – p. 55 |
| 16                | _____                          | Big Words – p. 56<br>Practice Spelling Test Words 4 – p. 56<br>Prepare for self-test – p. 56 | Answers to questions – p. 38  | 4.19 – 4.20 Spelling activities – p. 56<br>Practice spelling test – p. 56  |
| 17                | _____                          | Self-Test 4 – p. 57-59<br>Prepare for unit spelling test<br>Prepare for unit test – p. 60    | Answers to self-test – p. 39  | Self-Test 4 – p. 57-59   |
| 18                | _____                          | Spelling Test<br>Unit Test 401<br>Alternate Spelling and Unit Tests – TG – p. 43-48          | Test and answers – p. 41<br>Answers to unit test – p. 40<br>Answers to alternate test – p. 40 | Spelling Test<br>Unit Test 401   |

### **Congratulations – This Unit Is Complete**

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## **Fourth Grade Language Arts Unit 2**

| <b><u>Day</u></b> | <b><u>Date to Complete</u></b> | <b><u>Student LIFEPAK</u></b>   | <b><u>Teacher's Guide</u></b>   | <b><u>Assignments</u></b>   |
|-------------------|--------------------------------|---|---|---|
| 1                 | _____                          | Sounds to Words – p. 3<br><br>1 – Short Stories – p. 5<br><br>Objectives – p. 5<br><br>Vocabulary – p. 5-6<br><br>Kippy the Kiwi – p. 6-7<br><br><br><br>Self-check – p. 10 | <br><br>Choose a learning activity to complete while working in section 1 – p. 50<br><br><br><br><br><br><br>Answers to questions – p. 52 | <br><br><br><br><br><br><br><br><br><br>1.1 – 1.10 Complete these activities – p. 7-8<br><br>1.11 – 1.17 Use the words – p. 8<br><br>1.18 Write a short story – p. 9                                |
| 2                 | _____                          | Word Study – p. 10-11<br><br>The letter c – p. 12   | Answers to questions – p. 52<br><br>Answers to questions – p. 52  | 1.19 – 1.28 Circle the letter – p. 11<br><br>1.29 – 1.40 Write hard or soft – p. 12   |
| 3                 | _____                          | The rules for g – p. 13<br><br><br><br>Ben's Model – p. 14  | Answers to questions – p. 52<br><br><br><br>Answers to questions – p. 52  | 1.41 – 1.48 Write hard or soft – p. 13<br><br>1.49 – 1.50 Underline all words – p. 13<br><br>Follow these directions – p. 15<br><br>1.51 Write directions – p. 16<br><br>1.52 Write a title – p. 16 |

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| <b><u>Day</u></b> | <b><u>Date to Complete</u></b> | <b><u>Student LIFEPAC</u></b>  | <b><u>Teacher's Guide</u></b>  | <b><u>Assignments</u></b>   |
|-------------------|--------------------------------|--|--|---|
| 4                 | _____                          | Handwriting and Spelling – p. 17<br><br>Spelling – p. 17-18<br><br><br>Practice Spelling Test Words 1 – p. 19<br><br>Prepare for self-test – p. 19 | Answers to questions – p. 52<br><br>Answers to questions – p. 52   | 1.53 Practice writing – p. 17<br><br>1.54 – 1.60 Complete these activities 0 p. 18<br><br>1.61 – 1.67 Write the root word – p. 19<br><br>1.68 Word search – p. 19<br><br>Practice spelling test – p. 19 |
| 5                 | _____                          | Self-Test 1 – p. 20-21<br><br>2 – Parts of a Dictionary – p. 22<br><br>Objectives – p. 22<br><br>Vocabulary – p. 22                                | Answers to self-test – p. 53<br><br>Choose a learning activity to complete while working in section 2 – p. 50-51 | Self-Test 1 – p. 20-21  |
| 6                 | _____                          | Greedy, Selfish, & Honor – p. 23-24<br><br><br>Dictionary Skills – p. 26   | Answers to questions – p. 53<br><br><br>Answers to questions – p. 53   | 2.1 – 2.3 Circle the answer – p. 25<br><br>2.4 – 2.5 Answer these questions – p. 25<br><br>2.6 – 2.7 Complete these activities – p. 26  |
| 7                 | _____                          | At the top of each page – p. 27<br><br>Many words have – p. 28<br><br>Your dictionary will have – p. 29  | Answers to questions – p. 53<br><br>Answers to questions – p. 53<br><br>Answers to questions – p. 53             | 2.8 Underline the words – p. 27<br><br>2.9 – 2.10 Complete these activities – p. 28<br><br>2.11 – 2.13 Complete these activities – p. 29  |



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|-------------------|--------------------------------|--|---------------------------------|---|
| 8                 | _____                          | A heavy mark – p. 30                   | Answers to questions – p. 53    | 2.14 – 2.19 Place accent marks – p. 30        |
|                   |                                | Handwriting and Spelling – p. 31       | Answers to questions – p. 53    | 2.20 – 2.24 Matching – p. 30                  |
| 9                 | _____                          | Spelling – p. 31                       | Answers to questions – p. 53-54 | 2.25 Practice writing – p. 31                 |
|                   |                                | Practice Spelling Test Words 2 – p. 33 |                                 | 2.26 – 2.29 Complete these activities – p. 32 |
|                   |                                | Prepare for self-test – p. 33          |                                 | 2.30 – 2.35 Use the words – p. 32             |
| 10                | _____                          | Self-Test 2 – p. 34-36                 | Answers to self-test – p. 54    | 2.36 Write the word – p. 32                   |
|                   |                                | 3 – Haiku Poetry – p. 37               |                                 | 2.37 Puzzle – p. 33                           |
|                   |                                | Objectives – p. 37                     |                                 | Practice spelling test – p. 33                |
|                   |                                | Vocabulary – p. 37-38                  |                                 |   |
|                   |                                | Haiku Poems – p. 38                    |                                 |   |
| 11                | _____                          | Word Study – p. 39                     | Answers to questions – p. 55    | Self-Test 2 – p. 34-36                        |
|                   |                                | The part of a word – p. 40             | Answers to questions – p. 55    | 3.1 – 3.10 Complete these activities – p. 39  |
|                   |                                | A haiku poem – p. 41                   | Answers to questions – p. 55    | 3.11 Do this activity – p. 40                 |
|                   |                                |  |                                 | 3.12 – 3.15 Write the numbers – p. 41         |

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|-------------------|--------------------------------|--|-------------------------------|--|
| 12                | _____                          | Haiku Poetry Composition – p. 41       | Answers to questions – p. 55  | 3.16 – 3.17 Complete these activities - p. 42    |
|                   |                                | A poet may try – p. 42                 | Answers to questions – p. 55  | 3.18 – 3.23 Write an adjective – p. 42           |
| 13                | _____                          | Peter Piper – p. 43                    | Answers to questions – p. 55  | 3.24 – 3.26 Complete the sentences – p. 43       |
|                   |                                | The words a poet uses – p. 44          | Answers to questions – p. 55  | 3.27 – 3.31 Complete these activities – p. 43-44 |
| 14                | _____                          | A haiku poem – p. 45                   | Answers to questions – p. 55  | 3.32 – 3.35 Matching – p. 44                     |
|                   |                                | Read your poem and self-check – p. 46  |                               | 3.36 Do this activity – p. 45                    |
| 15                | _____                          | Handwriting and Spelling – p. 46       | Answers to questions – p. 55  | 3.37 – 3.44 Write a definition – p. 46           |
|                   |                                | Spelling – p. 47                       | Answers to questions – p. 55  | 3.45 Practice writing – p. 47                    |
|                   |                                |  |                               | 3.46 – 3.53 Complete these activities – p. 48    |
|                   |                                |  |                               | 3.54 Crossword puzzle – p. 48                    |
|                   |                                |  |                               | 3.55 – 3.57 Complete these exercises – p. 49     |
| 16                | _____                          | Practice Spelling Test Words 3 – p. 49 |                               | Practice spelling test – p. 49                   |
|                   |                                | Prepare for self-test – p. 49          |                               |  |
| 17                | _____                          | Self-Test 3 – p. 50-51                 | Answers to self-test – p. 56  | Self-Test 3 – p. 50-51                           |
|                   |                                | Prepare for unit spelling test         |                               |  |
|                   |                                | Prepare for unit test – p. 52          |                               |  |

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| <b><u>Day</u></b> | <b><u>Date to Complete</u></b> | <b><u>Student LIFEPAC</u></b>                     | <b><u>Teacher's Guide</u></b>     | <b><u>Assignments</u></b> |
|-------------------|--------------------------------|---|-----------------------------------|---------------------------|
| 18                | _____                          | Spelling Test                                     | Test and answers – p. 58-59       | Spelling Test             |
|                   |                                | Unit Test 402                                     | Answers to unit test – p. 56-57   | Unit Test 402             |
|                   |                                | Alternate Spelling and Unit Tests – TG – p. 61-66 | Answers to alternate test – p. 57 |                           |

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### **Fourth Grade Language Arts Unit 3**

| <b><u>Day</u></b> | <b><u>Date to Complete</u></b> | <b><u>Student LIFEPAC</u></b>  | <b><u>Teacher's Guide</u></b>   | <b><u>Assignments</u></b>  |
|-------------------|--------------------------------|--|---|--|
| 1                 | _____                          | Words: How to Use Them – p. 3<br><br>1 – Main Idea – p. 5<br><br>Objectives – p. 5<br><br>Vocabulary – p. 5<br><br>Why William Was Thankful – p. 6-7 | Choose a learning activity to complete while working in section 1 – p. 68<br><br>Answers to questions – p. 69 | 1.1 – 1.2 Complete these activities – p. 7-8<br><br>1.3 – 1.4 Choose the answers – p. 8<br><br>1.5 – 1.7 Write the names – p. 8<br><br>1.8 Write your response – p. 9<br><br>1.9 Look up the Bible verses – p. 9<br><br>1.10 – 1.14 Write the meanings – p. 9<br><br>1.15 Complete this activity – p. 10 |
| 2                 | _____                          | Root Words, Prefixes, and Suffixes – p. 10<br><br>Prefixes – p. 11   | Answers to questions – p. 69  | 1.16 – 1.17 Complete these activities – p. 11<br><br>1.18 – 1.19 Complete these activities – p. 11-12<br><br>1.20 – 1.24 Write a definition – p. 12<br><br>1.25 Find two words – p. 12   |

### **Fourth Grade Language Arts Unit 3**

| <b><u>Day</u></b> | <b><u>Date to Complete</u></b> | <b><u>Student LIFEPAC</u></b>  | <b><u>Teacher's Guide</u></b>   | <b><u>Assignments</u></b>  |
|-------------------|--------------------------------|--|---|--|
| 3                 | _____                          | Suffixes – p. 13<br><br>Some words have – p. 15<br>Word List – p.16  | Answers to questions – p. 69  | 1.26 – 1.28 Write an example – p. 13<br><br>1.29 – 1.40 Write the root word – p. 14<br><br>1.41 – 1.42 Find one word – p. 15<br>1.43 Place each word – p.16        |
| 4                 | _____                          | Handwriting and Spelling – p. 17<br><br>Spelling – p. 17   | Answers to questions – p. 70  | 1.44 Copy – p. 17<br><br>1.45 Copy the words – p. 17-18  |
| 5                 | _____                          | Big Words – p. 18<br><br>Practice Spelling Test Words 1 – p.19<br><br>Prepare for self-test – p. 19                                | Answers to questions – p. 70  | 1.46 Copy these words – p. 18<br><br>1.47 Unscramble the words – p. 18<br><br>1.48 Follow the chart – p. 19<br><br>Practice spelling test – p. 19                  |
| 6                 | _____                          | Self-Test 1 – p. 20-22<br><br>2 – Story Flow – p. 23<br><br>Objectives – p. 23<br><br>Vocabulary – p. 23<br><br>Candy Bars – p. 24 | Answers to self-test – p. 70<br><br>Choose a learning activity to complete while working in section 2 – p. 68<br><br>Answers to questions – p. 71 | Self-Test 1 – p. 20-22<br><br><br><br><br><br>2.1 Finish the story – p. 25<br><br>2.2 – 2.3 Put an X – p. 25<br><br>2.4 – 2.10 Write the correct answer – p. 25-26 |

### **Fourth Grade Language Arts Unit 3**

| <b><u>Day</u></b> | <b><u>Date to Complete</u></b> | <b><u>Student LIFE PAC</u></b>   | <b><u>Teacher's Guide</u></b>   | <b><u>Assignments</u></b>   |
|-------------------|--------------------------------|--|---|---|
| 7                 | _____                          | Outlining – p. 26<br>Grammar – p. 28   | Answers to questions – p. 71<br>Answers to questions – p. 71  | 2.11 Complete this outline – p. 27<br>2.12 List the homonyms – p. 28<br>2.13 – 2.26 Matching – p. 29<br>2.27 – 2.30 Fill in the blanks – p. 30                                    |
| 8                 | _____                          | Handwriting and Spelling – p. 30<br>Spelling – p. 31   | Answers to questions – p. 71  | 2.31 Copy the lines – p. 30<br>2.32 Copy the words – p. 31  |
| 9                 | _____                          | Big Words – p. 31<br><br>Practice Spelling Test Words 2 – p. 33<br>Prepare for self-test – p. 33         | Answers to questions – p. 71-72   | 2.33 Copy the words – p. 32<br>2.34 Circle the words – p. 32<br>2.35 – 2.44 Write sentences – p. 32-33<br>2.45 – 2.50 Write the answers – p. 33<br>Practice spelling test – p. 33 |
| 10                | _____                          | Self-Test 2 – p. 34-36<br>3 – Writing Two Line Poems – p. 37<br>Objectives – p. 37<br>Vocabulary – p. 37 | Answers to self-test – p. 72<br>Choose a learning activity to complete while working in section 3 – p. 68 | Self-Test 2 – p. 34-36  |

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|-------------------|--------------------------------|----------------------------------|-------------------------------|---|
| 11                | _____                          | Poetic Expressions – p. 38       | Answers to questions – p. 73  | 3.1 – 3.4 Look in the poem – p. 38<br>3.5 – 3.11 Choose the sentence – p. 39<br>3.12 Do these activities – p. 39<br>3.13 – 3.14 Write the pairs – p. 39<br>3.15 – 3.20 Matching – p. 40<br>3.21 – 3.28 Find synonyms – p. 40<br>3.29 – 3.33 Write the words – p. 41<br>3.34 – 3.38 Write the word – p. 41<br>3.39 – 3.46 Write a word – p. 42 |
|                   |                                | Synonyms – p. 40                 | Answers to questions – p. 73  | 3.47 – 3.50 Complete the couplet – p. 42<br>3.51 Color the picture – p. 43<br>3.52 Write a couplet – p. 44  |
|                   |                                | Rhyme – p. 41                    | Answers to questions – p. 73  | 3.53 Copy the example – p. 44   |
| 12                | _____                          | Couplets – p. 42                 | Answers to questions – p. 73  |   |
|                   |                                | Handwriting and Spelling – p. 44 | Answers to questions – p. 73  |   |

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| <b><u>Day</u></b> | <b><u>Date to Complete</u></b> | <b><u>Student LIFE PAC</u></b>  | <b><u>Teacher's Guide</u></b>   | <b><u>Assignments</u></b>   |
|-------------------|--------------------------------|---|---|---|
| 13                | _____                          | Spelling – p. 45<br><br>Practice Spelling Test Words 3 – p. 48<br><br>Prepare for self-test – p. 48                   | Answers to questions – p. 73  | 3.54 Copy these words – p. 45<br><br>3.55 – 3.59 Do these activities – p. 46<br><br>3.60 – 3.69 Write a synonym – p. 46<br><br>3.70 – 3.72 Use each word – p. 46<br><br>3.73 Crossword puzzle – p. 47<br><br>Practice spelling test – p. 48 |
| 14                | _____                          | Self-Test 3 – p. 49-51<br><br>4 – Writing Four Line Poems – p. 52<br><br>Objectives – p. 52<br><br>Vocabulary – p. 52 | Answers to self-test – p. 74<br><br>Choose a learning activity to complete while working in section 4 – p. 68 | Self-Test 3 – p. 49-51  |



### **Fourth Grade Language Arts Unit 3**

| <b><u>Day</u></b> | <b><u>Date to Complete</u></b> | <b><u>Student LIFE PAC</u></b>  | <b><u>Teacher's Guide</u></b> | <b><u>Assignments</u></b>   |
|-------------------|--------------------------------|---|-------------------------------|---|
| 15                | _____                          | Poetry and Prose – p. 53<br><br>Four-line poems – p. 56   | Answers to questions – p. 75  | 4.1 – 4.4 Complete these activities – p. 53<br><br>4.5 – 4.8 Write a word – p. 53<br><br>4.9 – 4.13 Matching – p. 54<br><br>4.14 – 4.15 Mark the accents – p. 55<br><br>4.16 – 4.19 Count the accents – p. 55-56<br><br>4.20 – 4.21 Complete the poem – p. 56<br><br>4.22 Write a 4-line poem – p. 57<br><br>4.23 – 4.25 Write the definition – p. 57 |
| 16                | _____                          | Handwriting and Spelling – p. 58<br><br>Spelling – p. 58<br><br>Practice Spelling Test Words 4 – p. 61<br><br>Prepare for self-test – p. 63 | Answers to questions – p. 75  | 4.26 Practice handwriting – p. 58<br><br>4.27 Copy the words – p. 59<br><br>4.28 Copy the words – p. 59<br><br>4.29 – 4.33 Write the correct answer – p. 60<br><br>4.34 – 4.39 Unscramble – p. 60<br><br>4.40 – 4.47 Complete each sentence – p. 60-61<br><br>4.48 Coloring puzzle – p. 62<br><br>Practice spelling test – p. 61                      |

### **Fourth Grade Language Arts Unit 3**

| <b><u>Day</u></b> | <b><u>Date to Complete</u></b> | <b><u>Student LIFEPAC</u></b>  | <b><u>Teacher's Guide</u></b>  | <b><u>Assignments</u></b>          |
|-------------------|--------------------------------|--|--|------------------------------------|
| 17                | _____                          | Self-Test 4 – p. 64-67<br><br>Prepare for unit spelling test<br><br>Prepare for unit test – p.67 | Answers to self-test – p. 76   | Self-Test 4 – p. 64-67             |
| 18                | _____                          | Spelling Test<br><br>Unit Test 403<br><br>Alternate Spelling and Unit Tests – TG – p. 81-86      | Test and answers – p. 78-79<br><br>Answers to unit test – p. 77<br><br>Answers to alternate test – p. 77 | Spelling Test<br><br>Unit Test 403 |

### **Congratulations – This Unit Is Complete**

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